

UNIT

1

# Events and Times





## COMMUNICATION GOALS

- 1 Confirm that you're on time.
- 2 Talk about the time of an event.
- 3 Ask about birthdays.

## KEY VOCABULARY

- What time is it?
- Early, on time and late
- Days of the week / Months of the year
- Ordinal numbers

## KEY GRAMMAR

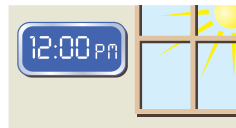
- Verb be: questions about time
- Prepositions in, on, and at for dates and times
- Contractions and common errors



1


**VOCABULARY • What time is it?** Read and listen. Then listen again and repeat.


1 It's one o'clock.

2 It's one fifteen. OR  
It's a quarter after one.3 It's one twenty. OR  
It's twenty after one.4 It's one thirty. OR  
It's half past one.5 It's one forty. OR  
It's twenty to two.6 It's one forty-five. OR  
It's a quarter to two.

7 It's noon.



8 It's midnight.

0:00 to 11:59 = a.m.  
12:00 to 23:59 = p.m.Say "eight a.m."  
or "eight p.m."

2


**PRONUNCIATION • Sentence rhythm** Read and listen. Then listen again and repeat.
1 It's **ten** after **five**.2 It's **twenty** to **one**.3 It's a **quarter** to **two**.
**3 PRONUNCIATION PRACTICE** Read the times in the Vocabulary aloud again. Pay attention to sentence rhythm.

**4 PAIR WORK** Look at the map. Ask your partner about times around the world. Say each time two ways.

 “ What time is it  
in Vancouver? ”

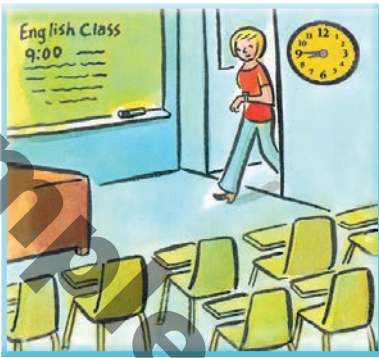
 “ It's nine forty a.m.  
It's twenty to ten. ”






### VOCABULARY • Early, on time, and late

Read and listen. Then listen again and repeat.



1 She's early.



2 They're on time.



3 He's late.

### NOW YOU CAN

Confirm that you're on time



### CONVERSATION MODEL

Read and listen.

A: What time is the meeting?

B: 10:00.

A: Uh-oh. Am I late?

B: No, you're not. It's five to ten.

A: Five to ten?

B: That's right. You're early.



### RHYTHM AND INTONATION

Listen again and repeat. Then practice the Conversation Model with a partner.

**CONVERSATION ACTIVATOR** With a partner, change the conversation. Use the pictures and the times. Then change roles.

A: What time is the ..... ?

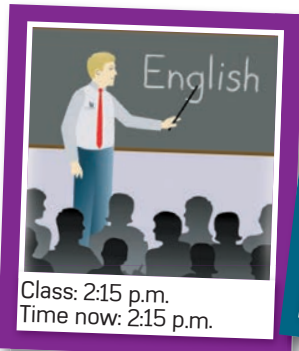
B: .....

A: Uh-oh. Am I late?

B: ..... It's .....

A: ..... ?

B: That's right. You're .....



### CHANGE PARTNERS

Change the conversation again.



**1** **VOCABULARY • Events** Read and listen. Then listen again and repeat.



**1** a party



**2** a dance



**3** a game



**4** a dinner



**5** a movie



**6** a concert

**2** **LISTENING COMPREHENSION** Listen to the conversations about events.  
Write the event and circle the time.

- |                       |                                   |
|-----------------------|-----------------------------------|
| 1 ..... (7:15 / 7:45) | 4 ..... (12:00 A.M. / 12:00 P.M.) |
| 2 ..... (8:00 / 9:00) | 5 ..... (9:15 / 9:50)             |
| 3 ..... (3:30 / 3:15) | 6 ..... (12:00 A.M. / 12:00 P.M.) |

**3** **VOCABULARY • Days of the week** Read and listen. Then listen again and repeat.

WEEKDAYS					THE WEEKEND	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

**4** **GRAMMAR • Be: questions about time / Prepositions at and on**

What time is it? (It's) five twenty.  
 What time's the party? (It's) **at** nine thirty.  
 What day is the concert? (It's) **on** Saturday.  
  
 When's the dance? (It's) **at** ten o'clock.  
 (It's) **on** Friday at 10:00 P.M.

**Contractions**

What time is	→	What time's
What day is	→	What day's
When is	→	When's

**BE CAREFUL!**

What time is it? NOT What time's it?  
 When is it? NOT When's it?



**5 GRAMMAR PRACTICE** Complete the questions and answers. Use contractions when possible.

1 A: When ..... the party?

B: It's ..... 11:00 P.M.

2 A: ..... day's the game?

B: It's ..... Saturday.

3 A: What ..... the concert?

B: It's ..... 8:30.

4 A: What ..... the dinner?

B: It's ..... Tuesday.

5 A: ..... the dance?

B: It's ..... Friday at 9:00.

6 A: What ..... the class?

B: It's ..... noon.

**6 LISTENING COMPREHENSION** Listen to the conversation. Write the events on the calendar.

Monday	5:30	Thursday	5:30
	6:30		6:30
	7:00		7:00 meeting
	7:15		7:15
Tuesday	5:30	Friday	5:30
	6:30		6:30
	7:00		7:00
	7:15		7:15
Wednesday	5:30	Saturday	5:30
	6:30		6:30
	7:00		7:00
	7:15		7:15
		Sunday	5:30
			6:30
			7:00
			7:15

**NOW YOU CAN**

Talk about the time of an event

**1 CONVERSATION MODEL** Read and listen.

A: Look. There's a dance on Wednesday.

B: Great! What time?

A: 10:30. At Pat's Restaurant.

B: Really? Let's meet at 10:15.

**2 RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

**3 CONVERSATION ACTIVATOR** With a partner, change the conversation. Ask about an event. Use these events or your own events. Then change roles.

A: Look. There's a ..... on .....

B: Great! What time?

A: ..... At .....

B: Really? Let's meet at .....



**4 CHANGE PARTNERS** Talk about different events.



1



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**VOCABULARY • Ordinal numbers** Read and listen. Then listen again and repeat.

<b>1<sup>st</sup></b> first	<b>2<sup>nd</sup></b> second	<b>3<sup>rd</sup></b> third	<b>4<sup>th</sup></b> fourth	<b>5<sup>th</sup></b> fifth
<b>6<sup>th</sup></b> sixth	<b>7<sup>th</sup></b> seventh	<b>8<sup>th</sup></b> eighth	<b>9<sup>th</sup></b> ninth	<b>10<sup>th</sup></b> tenth
<b>11<sup>th</sup></b> eleventh	<b>12<sup>th</sup></b> twelfth	<b>13<sup>th</sup></b> thirteenth	<b>14<sup>th</sup></b> fourteenth	<b>15<sup>th</sup></b> fifteenth
<b>16<sup>th</sup></b> sixteenth	<b>17<sup>th</sup></b> seventeenth	<b>18<sup>th</sup></b> eighteenth	<b>19<sup>th</sup></b> nineteenth	<b>20<sup>th</sup></b> twentieth
<b>21<sup>st</sup></b> twenty-first	<b>22<sup>nd</sup></b> twenty-second	<b>30<sup>th</sup></b> thirtieth	<b>40<sup>th</sup></b> fortieth	<b>50<sup>th</sup></b> fiftieth

2 **PAIR WORK** Say a number. Your partner says the ordinal number.

“ three ”

“ third ”



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3 **VOCABULARY • Months of the year** Read and listen.

Then listen again and repeat.

January							February							March							April							May							June										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S											
			1	2	3	4							1							1							1	2	3				1	2	3	4	5	6	7						
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14				
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21				
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28				
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			25	26	27	28	29	30	31	29	30										
July							August							September							October							November							December										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
			1	2	3	4	5					1	2							1	2	3	4	5	6			1						1						1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13				
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20				
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27				
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31							
							31																					30																	



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4 **LISTENING COMPREHENSION** Listen to the dates. Circle the dates on the calendar.

5 **PAIR WORK** Say a date from the calendar. Your partner writes the date.

“ July thirty-first ”

July 31<sup>st</sup>

## 6 GRAMMAR • Prepositions in, on, and at for dates and times: summary

When's the party? It's **in** January.  
 When's the dance? It's **on** January 15<sup>th</sup>.  
 When's the dinner? It's **on** the 12<sup>th</sup>.  
 What day's the meeting? It's **on** Tuesday.  
 What time's the movie? It's **at** noon.  
 What time's the dance? It's **at** 8:30.

**BE CAREFUL!**  
**in** the morning  
**in** the afternoon  
**in** the evening  
**BUT at** night



The concert's **on** August 12<sup>th</sup>.

## 7 GRAMMAR PRACTICE Complete the sentences. Use in, on, or at.

- The concert is ..... July 14<sup>th</sup> ..... 3:00 ..... the afternoon.
- The dinner is ..... December ..... the 6<sup>th</sup>.
- The party is ..... midnight ..... Saturday.
- The movie is ..... November 1<sup>st</sup> ..... 8:30 P.M.
- The game is ..... Wednesday ..... noon.
- The meeting is at the State Bank ..... 11:00 ..... the morning ..... July 18<sup>th</sup>.

### NOW YOU CAN

Ask about birthdays

## 1 CONVERSATION MODEL Read and listen.

- A: When's your birthday?  
 B: On July 15<sup>th</sup>. When's your birthday?  
 A: My birthday's in November. On the 13<sup>th</sup>.

## 2 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

## 3 CONVERSATION ACTIVATOR With a partner, personalize the conversation.

- A: When's your birthday?  
 B: ..... When's your birthday?  
 A: My birthday's .....

### DON'T STOP!

- Ask your partner questions about other people's birthdays. Complete the chart.

brother's birthday:

sister's birthday:

mother's birthday:

father's birthday:

grandmother's birthday:

grandfather's birthday:



## 17 On someone's birthday say:


“ Happy birthday! ”

“ Thank you! ”

## 4 CHANGE PARTNERS Ask about other people's birthdays.



# EXTENSION

- 1  **READING** Read the announcements. What are the events this week?

## The Daily Express Events for the week of June 20<sup>th</sup>



### PARTY

#### June 21<sup>st</sup> is Sally Neufield's birthday!

90 years old, and so young!

**When:** Tuesday, June 21<sup>st</sup>, 7:00 P.M.

**Where:** Chuck's Café, around the corner from the bank. Don't be late!

### MOVIE

#### English actor Peter Sellers in *The Party*

An oldie but goodie!

Friday, June 24<sup>th</sup> at 8:30 P.M.

At the New School 58 Post Street



### DANCE

#### Both young and old are welcome!

**Where:** Casey's Restaurant, on Main Street, next to the Mrs. Books Bookstore

**When:** Saturday, June 25<sup>th</sup> at 8:30 P.M.

### MEETING

#### Bank Managers Association

Thursday, June 23<sup>rd</sup>, from 9:00 A.M. to 2:00 P.M.

At Family Bank 58 New Street

Between Kim's Newsstand and Carson's Bookstore



### GAME

#### Volleyball!

Sunday, June 26<sup>th</sup> 2:00 P.M.

Branfield School on Fitch Avenue, between 1<sup>st</sup> Street and 2<sup>nd</sup> Street

- 2 **READING COMPREHENSION** Correct all the mistakes. Use information from the Reading.

- The dance is at half past ~~nine~~ <sup>eight</sup>.
- The movie is at 8:30 A.M.
- The meeting is at 2:00 P.M.
- The birthday party is at midnight.
- The birthday party is on the 22<sup>nd</sup>.
- The dance is at the bookstore.
- The meeting is at the New School.
- The party is at Casey's restaurant.
- Branfield School is between a newsstand and a bookstore.
- The game is on Saturday.

- 3 **GROUP WORK** Ask about classmates' birthdays. Complete the chart.



**Capricorn**  
Dec. 22 – Jan. 20



**Aquarius**  
Jan. 21–Feb. 19



**Pisces**  
Feb. 20 – Mar. 20



**Aries**  
Mar. 21 – Apr. 20



**Taurus**  
Apr. 21– May 21



**Sagittarius**  
Nov. 22 – Dec. 21

Name	Birthday	Zodiac Sign



**Gemini**  
May 22 – Jun. 21



**Scorpio**  
Oct. 23 – Nov. 21



**Libra**  
Sep. 23 – Oct. 22



**Virgo**  
Aug. 24 – Sep. 22



**Leo**  
Jul. 23 – Aug. 23



**Cancer**  
Jun. 22 – Jul. 22

**GRAMMAR BOOSTER** p. 57  
• Unit 1 review

For additional language practice...

🎵 **FLAGSHIP POP** • Lyrics p. 67

"Let's Make a Date"





## REVIEW

**PAIR WORK** Create conversations for the people.

1 Talk about the events. For example:

Look. There's a \_\_\_ ...

2 Confirm that you are on time for an event. For example:

What time's the \_\_\_ ?

**CONTEST** Study the events for one minute. Then close your books. Who can remember all the times, dates, and locations? For example:

There's a \_\_\_ on \_\_\_ at \_\_\_.

**WRITING** Write five sentences about the events or ones in your town. For example:

There's a dinner on Friday, May 20th at ...

**WRITING BOOSTER** p. 65

- Guidance for this writing exercise



**DINNER**



**When:**  
Friday, May 20<sup>th</sup> (8:30 P.M.)

**Where:**  
My French Restaurant

Between the 13th Street School  
and the Corner Pharmacy

**BASKETBALL GAME**



**Sunday, May 22, noon**  
At the Twelfth Night School

**"Evening" in Concert!**



**When:**  
**10:30 P.M., Tuesday, May 24**

**Where:** Paul's Books (Next to UMS Bank)

**Party**

Welcome all students!

**Saturday, May 28**  
**9:30 P.M.**

**Where:** 58 Post Street  
(across from the bank)



### ✓ NOW I CAN

- ☐ Confirm that I'm on time.
- ☐ Talk about the time of an event.
- ☐ Ask about birthdays.